

COVID-19

Policy and Response Plan

Version 2

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COVID-19 Policy and Response Plan

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COVID-19 Policy and Response Plan

1. Introduction and Context

This policy and response plan

- Is informed by the Government's Return to Work Safely Protocol, COVID-19 Specific National Protocol for Employers and Workers.
- Is underpinned by the government's key recommendations to reduce the risk of transmission of the coronavirus: good hand hygiene, good respiratory hygiene, social distancing and regular cleaning and disinfecting.
- Is informed by the Department of Children, Equality, Disability, Integration & Youth (DCEDIY), and the HPSC. The resources consulted in developing this Policy include:
 - Practice Supports for safely reopening early learning and care and school-age childcare services during COVID-19
 - HPSC COVID-19 Infection Prevention and Control guidance for settings providing childcare during the COVID-19 pandemic (latest version 07.7.21).
 - Tusla Regulatory Guidance Document for Early Years Services: COVID-19
 - Tusla Early Years Services: Self-Assessment Checklist
 - The First 5 Website
- Is in addition and complimentary to Regulation 23 Safeguarding, Health, Safety and Welfare of the Child of the Child Care Act 1991 (Early Years Services Regulations) 2016
- Is in addition to the Services' Infection Control Policy
- Is in addition to the Services' Risk Management Policy
- Is in addition to the Services' Staff Training Policy
- Is in addition to the Services' Dropping Off and Collection of Children Policy

2. Policy Statement

This policy is intended to support our Service adopting a risk assessment approach and to implement public health measures to reduce the risk of the transmission of COVID-19 to provide a safe and healthy environment.

This policy sets out procedures to implement public health measures to reduce the risk of the transmission of COVID-19 while ensuring that the service's policies and practices remain child-centred, and that children's health and well-being are a primary concern.

The service has a strong focus on the importance of effective communication with staff, parents and children and supports that may be required to alleviate the impact of the disruption, uncertainty, and distress for some caused by COVID-19

3. Notification to the Authorities

An outbreak of COVID-19 must be notified to the HSE immediately and to Tusla within 3 days. Tusla have developed a Notification Form for this purpose

To report a case to the HSE call 1800 700 700

The HSE has a dedicated number for Early Years' Services if they need assistance out of hours phone: **1800 940341** (out of hours Saturday-Sunday, 10am-1pm, 1:30pm-4pm).

4. COVID-19 Infection Control Policy

The Service's Infection Control Policy has been reviewed in the light of the COVID-19 pandemic and in accordance with HPSC and Tusla's Early Years Inspectorate Guidance and Information on how to operate a service successfully. What is set out below is the additional enhanced procedures and should be read in conjunction with the service's standard policy.

Covid-19

COVID-19 is a new illness caused by a new coronavirus (SARS-CoV-2) which is spread mainly through tiny droplets scattered from the mouth or nose of a person with the infection. The droplets can be scattered when the infected person breathes, coughs, sneezes, talks, laughs, shouts, or sings. To infect you, it must be droplets from an infected person's nose or mouth into your eyes, nose, or mouth.

As of January 2022, Omicron has been the dominant variant of Covid-19. It has been suggested that this variant can linger in air for longer periods of time and travel further distances (airborne).

Anyone can get this illness but to date the evidence is that unvaccinated, older people and those in 'at risk' categories can be more seriously affected.

The most common symptoms are (updated Jan 2022)

- ✧ Cough - this can be any kind of cough, usually dry, but not always, and usually persistent
- ✧ Fever - high temperature equal to or greater than 38 degrees Celsius
- ✧ Nasal congestion
- ✧ Sore throat
- ✧ Headache
- ✧ Loss of or change in taste and/or smell
- ✧ Fatigue
- ✧ Muscle pain

Other symptoms can include:

- ✧ Conjunctivitis
- ✧ Skin rash/discolouration
- ✧ Breathing Difficulties/ Shortness of Breath
- ✧ Vomiting or diarrhoea

It can take up to 14 days for symptoms to appear. Some cases are asymptomatic, meaning there are no symptoms, however if tested the person would likely test positive for COVID-19.

[CLICK HERE FOR ISOLATION QUICK GUIDE FOR UNDER 13's](#) which outlines guidance on all steps in regards to testing, isolating and close contact rules.

How it is transmitted or spread

The virus is transmitted through direct contact with respiratory droplets of an infected person (generated through coughing, sneezing, shouting, singing). Experts have said the new variant, Omicron, can spread via aerosol particles meaning they can travel further distances and linger in spaces longer than droplets.

It can take up to 14 days for symptoms to appear. The evidence indicates that people with symptoms appear to be the most infectious 2 days prior to symptoms developing and the first 3 day of symptoms. Some cases are asymptomatic, meaning there are no symptoms, however the individual is COVID-19 positive and could transmit the illness.

Individuals can also be infected from touching surfaces contaminated with the virus and then touching their face (e.g., eyes, nose, mouth). The COVID-19 virus may survive on surfaces for several hours e.g., plastic, or stainless steel up to 72 hours and cardboard less than 24 hours.

Covid-19 Vaccination

Vaccination against COVID-19 started in Ireland in late December 2020. The HSE is rolling out the vaccination programme in line with Government Policy as quickly as possible given the supply of vaccine available to date, currently including children aged 12 and older. A person who has received 2 doses of an EMA-approved COVID-19 vaccination (or 1 dose of the EMA-approved Janssen COVID-19 vaccination, plus 7 days), plus 15 days following receipt of the AstraZeneca vaccine, 14 days following receipt of the Moderna vaccine, and 7 days following receipt of the Pfizer/BioNTech vaccine, is fully vaccinated.

Children and Covid-19

Children do get infected, though their symptoms are often milder and at times easy to miss as some children's symptoms resolve quickly. Any symptom, should be taken seriously. Symptoms in children can include cough, fever, runny nose, sore throat, fatigue, diarrhoea, and vomiting. A small number can get severe disease and the infection can spread from children to children and from children to adults. Vaccinations are available to children over the age of 5.

The virus that causes COVID-19 may on rare occasions trigger an inflammatory disease called PIMS in some children. PIMS stands for Paediatric Inflammatory Multisystem Syndrome.

Symptoms in children

Parents of children with any of the above symptoms (on pg 3) must follow the HSE guidelines on isolation and testing (see Isolation Quick Guide and pg 6-7).

If your child has a new RUNNY OR BLOCKED NOSE

If your child develops a new runny/blocked nose, but is otherwise well, in good form, eating, no fever and has not needed medicine (e.g., paracetamol or ibuprofen) to feel well, they can attend school.

If your child develops a new runny/blocked nose, and is in any way 'off form' such as, low mood, fatigued, loss of appetite, they should not attend school for 48 hours. Over these 48 hours, if they worsen or develop symptoms associated with Covid-19 they will need to isolate and be tested for Covid-19. If 48 hours pass, and they have improved and have not needed medicine to feel well they can return to school.

If a child attends school with a runny or blocked nose, and appears to be off form, we will ask you to collect the child and they will follow the 48 hour exclusion rule.

COVID-19 Testing – What do when symptomatic

If a child or adult has symptoms of Covid-19, they should self- isolate and follow the testing guidelines as changed and implemented from January 14th.

Children 0-12 years

- **Children aged 0-3** must isolate and be tested by PCR test. These tests can be booked online using the self-referral booking system. <https://covid19test.healthservice.ie/hse-self-referral/> If positive, children must isolate for 7 days. This means children are **excluded from school for 7 full days, first day of symptoms (or test if asymptomatic) is day 0**. Children can only return provided they have had no fever for day 6 and 7 and their symptoms are either resolved or substantially improved for the final 48 hours before they return..
- **Children aged 4 and over** must isolate at home and be tested using rapid antigen tests for 3 days. These tests can be ordered from the HSE online <https://www.hse.ie/antigentesting/> If all 3 are **negative**, children should continue to isolate until they are 48 hours symptom free. If a child is unwell, they may need to see a GP. Report negative antigen results online. If any antigen tests are positive, children must isolate for 7 days. This means children are **excluded from school for 7 full days, first day of symptoms (or test if asymptomatic) is day 0**. Children can only return provided they have had no fever for day 6 and 7 and their symptoms are either resolved or substantially improved for the final 48 hours before they return. Report positive antigen test to HSE.

COVID-19 Testing – What do when symptomatic cont:

Adults under 39 years old

- **Adults under 39 with symptoms** must isolate and test themselves using rapid antigen tests for 3 days. These can be ordered from the HSE online. If all 3 are negative, they should continue to isolate until they are 48 hours symptom free. Report negative antigen results online. If any antigen tests are positive, they must isolate for 7 days and can return to work/school once they had no fever on day 6 and day 7. FFP2 masks must be worn at all times for days 8-10. Report positive antigen cases to HSE online.

Adults over 40 years old

- **Adults over the age of 40** with symptoms can book a PCR test using the online self-referral system. If positive, they must isolate for 7 days and can return to work/school once they had no fever for the last 2 days and other symptoms are improving. FFP2 masks must be worn at all times for days 8-10. Report positive antigen cases to HSE online.

Please Note:

Members from the same household, including siblings of a child referred for COVID-19 testing, are not permitted to attend the service while test results are pending unless they tested positive for Covid since December 1st 2021. The person bringing the child to school must have also tested positive on PCR or antigen test since Dec 1st 2021.

What happens when a child tests positive?

When a child or adult tests positive for Covid-19, the parents will be contacted by public health to identify who has been in contact with them. This is now done via SMS text message, which will describe your isolation period and a link to provide the details of any close contacts. Your child will not return to school until they have isolated at home for **7 days from symptoms/positive test result**.

The childcare setting may also be contacted by local public health staff to discuss the case, to identify the close contacts and advise on any actions or precautions that should be taken.

In the case where a positive result is confirmed (result sighted) and a service has not yet been contacted by public health, a service may decide to close the relevant pod/s as a precautionary measure until local public health instruct otherwise.

If a child is awaiting a PCR test result

If your child has Covid-19 symptoms is waiting for their PCR results (or has to complete 3 days of antigen tests) the child needs to isolate from others. This may not be possible, and of course an adult needs to care for the child. The adult caring for the child should restrict movements until results are received.

Where possible, only 1 person should look after your child while they isolate. This should be someone who is in good health and fully vaccinated against COVID-19 if possible.

People your child lives with need to restrict their movements at least until your child gets their PCR test result or completes their antigen tests.

They do not need to do this if they:

- have had a booster vaccine more than 7 day ago - boosters are only available to over 16s
- recovered from COVID-19 in the past 3 months and have had their first round of COVID-19 vaccine
- recovered from COVID-19 after testing positive since 1 December 2021

If COVID-19 is not detected the child must quarantine at home until 48 hours after the resolution of symptoms without the use of paracetamol or ibuprofen.

Self-isolation

Self-isolation means staying indoors and completely avoiding contact with other people. This includes other people in your own household, as much as possible. It applies to people with proven or suspected COVID-19.

Restricting movement

Restricting movement means avoiding contact with other people and social situations as much as possible. It applies to people who are without symptoms but considered at higher risk of developing COVID-19 because they were exposed to a particular risk

e.g., are a close contact, living with someone who is a suspected case, returned from abroad (Dependant of Gov travel requirements)

Temporary Measures During Covid-19

We want to provide full-service provision as much as is possible, but during the current climate where the rate of infection is high and testing procedures have changed, there may be periods where there is not the appropriate number of staff required by regulations to safely open pods/service. Please be aware that in cases like this, we may need to temporarily close pods/service.


Please note that the COVID-19 telephone consultation with the GP and the COVID-19 test is provided free of charge

Contact tracing - Close Contacts

When your child has been in close contact with someone who tested positive for COVID-19, you will get a text from the HSE to let you know that they are a close contact. If your child is aged over 16, the HSE will text them directly. See <https://www.hpsc.ie/a-z/respiratory/coronavirus/novelcoronavirus/algorithms/isolation%20quick%20guide%20under%2013s.pdf> for guidance in relation to certain cases.

As of January 14th, the guidance on close contacts has changed, and the restrictions vary depending on age, situation and medical status.

COVID-19 positive cases and close contacts advice



COVID-19 Positive PCR or antigen test



- > Self isolate for 7 days
- > Wear mask for 10 days
 - > 13 years and older - wear FFP2 or medical grade mask
 - > 9-12 years - wear well fitted mask

Close contact of a positive case

13 years and older AND boosted <ul style="list-style-type: none">> Wear FFP2 or medical grade mask for 10 days> Regular antigen tests over 7 days	0-12 years household contact <ul style="list-style-type: none">> Restrict movement for 7 days> 9-12 years to wear well fitted mask for 10 days> Regular antigen tests over 7 days> Aged 0-3: No testing unless symptomatic (PCR)	For a period of 10 days (including the 7 days self-isolation or restricted movements) all cases and close contacts are advised to: <ul style="list-style-type: none">> Limit close contact with people outside their household, especially in crowded, enclosed or poorly ventilated spaces> Wear a face mask in crowded, enclosed or poorly ventilated spaces and where they are in close contact with other people> Avoid contact with anyone at higher risk of severe illness from COVID-19> Work from home unless essential to attend in person> Close contacts are advised to take an antigen test before entering crowded, enclosed or poorly ventilated spaces and prior to having close contact with other people from outside their household> Follow all public health protective measures
13 years and older NOT boosted <ul style="list-style-type: none">> Restrict movement for 7 days> Wear FFP2 or medical grade mask for 10 days> Regular antigen tests over 7 days	0-12 years NON household contact <ul style="list-style-type: none">> 9-12 years to wear well fitted mask for 10 days> Test if symptoms occur> Asymptomatic children who are in the same school/childcare pod as a case will be offered antigen testing as before	Anyone who has recovered from COVID-19 since 1 December 2021 is exempt from restriction of movements and testing unless they become symptomatic. If they develop symptoms they should self-isolate, get a test and wear a medical grade or FFP2 face mask.

#LayerUp #ForUsAll

www.gov.ie/covid-19
www.hse.ie



Rialtas na hÉireann
Government of Ireland

Household Close Contact – children under 0-12 years

- Asymptomatic close contacts of any age (regardless of vaccination status) who **have recovered from COVID-19 following a positive PCR or antigen test carried out since December 1st 2021 are exempt** from restricted movements and testing unless they become symptomatic
- **Where it is not possible for the positive case to isolate from the child i.e., the positive case is a parent/carer or young sibling, then the child must restrict movements for 14 days and:**
 - Perform antigen tests over the first 7 days. Three of these antigen tests should be performed. The first test should be performed as soon as possible, the second three days later and the final test on the seventh day of restricted movements and repeat over the second 7 days
 - Asymptomatic household contacts who are **aged 0-3** years are not required to undertake testing unless they develop symptoms. If symptoms develop within this age group, a PCR test is required

When child can isolate from the positive Covid case:

- Asymptomatic (no symptoms) household contacts aged 0-12 years old should restrict their movements for 7 full days. Restricted movements should begin from date of last contact with positive case (if known) or if not, from date of notification as a contact.
- Asymptomatic household contacts who are aged 0-3 years are not required to undertake testing unless they develop symptoms. If symptoms develop within this age group, an RT-PCR test is required.
- Asymptomatic household close contacts aged 4-12 years old should perform three antigen tests. The first antigen test as soon as possible, the second antigen test three days later and the final antigen test on the seventh day of restricted movements.
- The antigen tests used should be those recommended on the HSE website or received directly from the HSE.

5. How to Reduce Risk of Transmission in Our Service

The following are very important measures to help minimise the risk of the virus from entering the service and it is extremely important to work in partnership with staff and parents and gain their full co-operation in implementing these measures.

- Staff and children should only attend the service if they do not have symptoms of COVID-19.
- Staff with any of the symptoms outlined above should stay at home and follow testing advice above.
- Children with any of the symptoms outlined above should stay at home and follow testing advice above.
- Where staff or children are awaiting test results, they must stay at home pending test results.
- Where staff or children test positive, they must self-isolate for a minimum of 7 days from the onset of the symptoms, the last 2 days of which should be without fever. Should a fever occur in the last 2 days, a further period of self-isolation must continue until no fever is present for 2 consecutive days
- Close contacts of a confirmed case should follow the public health guidance.
- Where a member of the household is awaiting test results, staff and children should restrict their movements pending the test results.
- All adults bringing children to school must wear a face mask/covering
- We have an outdoor drop off and collection system.
- All adults working in the school will wear FFP2 masks inside the building, only removing their mask when necessary to the care of the children (inside their own pod classroom) and outdoors.
- All adults working in the service have completed Covid-19 safety training.

- Classrooms have air filter units to help with ventilation of clean air.
- Classrooms should open windows regularly to ventilate fresh air.
- All other rooms will be ventilated using open windows and doors.
- Practice cough and sneeze etiquette by covering mouth and nose with flexed elbow or tissue when coughing or sneezing. Dispose of used tissue immediately in a dedicated pedal operated bin
- Practice hand hygiene by washing hands often with soap and water or with alcohol-based hand rub if running water is not available. Soaps should be neutral and non-perfumed to minimise risk of skin damage.
- Implement social distancing of 2 meters between adults (staff, parents, visitors) at all times where a mask is not worn (e.g., eating, outdoors, in the classroom).
- Children and staff are structured into play pods that are as small as is practical so that the number of close contacts is reduced, and contact tracing is facilitated if required.
- Implement cleaning and disinfecting measures by cleaning frequently touched surfaces and objects and between sharing of any equipment by different play pods.
- All staff members, parents and children should follow government advice regarding travel and restriction of movement following travel. See separate travel section below.

Hand Hygiene

We will follow the following protocol in terms of hand washing:

We will wash our hands frequently with soap and warm water or use an alcohol-based hand rub (preferably minimum 60% alcohol) if hands are not visibly dirty for 40-60 seconds and in line with the WHO and HSE recommendations. Water will be controlled to 43 degrees C.

- The service will promote good hand hygiene techniques in line with HSE and WHO guidelines, and support children to do the same through modelling, signage, activities, supervision, and games.
- We will ensure an adequate supply of liquid soap, hand gel or rub and disposable or paper towels available throughout the premises including the arrival and outdoor areas. All hand gels and rubs must be kept out of children's reach.
- All hand gels in use for staff, parents or visitors to the Service are alcohol based.
- We will use liquid soap and warm running water for hand washing and only use hand gels or rubs where running water is not available.
- As we do not have sinks in the outdoor area, the children will use hand gel or rub under the supervision of staff and the hand gel will be kept out of children's reach.
- We have anti-bacterial foam-based sanitiser available for children who are not in a position to use an alcohol-based hand gel or rub due to having broken skin or eczema.
- Hand gel or rub must be applied vigorously over all hand surfaces, for 40-60 seconds, and are only effective if hands are not visibly dirty.
- If hands are physically dirty, then they need to be washed with liquid soap and warm water and children and staff will have to go to the nearest sink or bathroom.
- Staff and children will be encouraged to avoid touching their eyes, their mouth or nose with their hands.

a. How to wash your hands with soap and water (HSE)

- Wet your hands with warm water and apply soap.
- Rub your hands together until the soap forms a lather.
- Rub the top of your hands, between your fingers and under your fingernails.
- Do this for about 20 seconds.
- Rinse your hands under running water.
- Dry your hands with a clean towel or paper towel.

b. Children should wash their hands and be supervised doing so

- ✘ When they arrive at the Service and before they go home
- ✘ Before eating and drinking
- ✘ After a nappy change or using the toilet
- ✘ After playing outside
- ✘ After sneezing or coughing into their hands
- ✘ Whenever hands are visibly dirty

c. Staff should wash their hands

- ✘ When they arrive at the Service and before they go home
- ✘ After coughing and sneezing
- ✘ Before handling food or feeding children
- ✘ Between handling raw and cooked food
- ✘ Before and after eating their own food – breaks/lunches
- ✘ Before and after giving or applying medication or ointment to a child
- ✘ After changing nappies, assisting a child to use the toilet, or using the toilet themselves
- ✘ After caring for babies and young children who require close physical contact and comfort, where contact points such as the neck or arms may become contaminated with secretions or mucous, these should be washed immediately.
- ✘ If staff move from one room to another room or from inside to outside areas
- ✘ If staff have physical contact with a child from another group other than their own group
- ✘ After contact with bodily fluids (runny nose, spit, vomit, blood, faeces)
- ✘ After cleaning tasks
- ✘ After removing gloves
- ✘ After handling rubbish
- ✘ Whenever hands are visibly dirty
- ✘ If in contact with someone who is displaying any COVID-19 symptoms
- ✘ Before and after being on public transport [if using it]


Hand-drying

- ✘ Disposable single use papers towels will be used for hand-drying

Appendix VI Hand Washing Technique Poster

How to Handwash?

WASH HANDS WHEN VISIBLY SOILED! OTHERWISE, USE HANDRUB

 Duration of the entire procedure: 40-60 seconds



Wet hands with water;



Apply enough soap to cover all hand surfaces;



Rub hands palm to palm;



Right palm over left dorsum with interlaced fingers and vice versa;



Palm to palm with fingers interlaced;



Backs of fingers to opposing palms with fingers interlocked;



Rotational rubbing of left thumb clasped in right palm and vice versa;



Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa;



Rinse hands with water;



Dry hands thoroughly with a single use towel;



Use towel to turn off faucet;



Your hands are now safe.

How to Handrub?

RUB HANDS FOR HAND HYGIENE! WASH HANDS WHEN VISIBLY SOILED

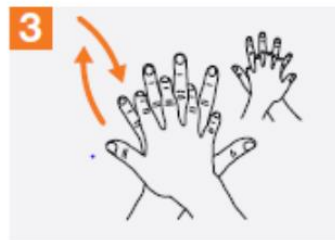
⌚ Duration of the entire procedure: 20-30 seconds



Apply a palmful of the product in a cupped hand, covering all surfaces;



Rub hands palm to palm;



Right palm over left dorsum with interlaced fingers and vice versa;



Palm to palm with fingers interlaced;



Backs of fingers to opposing palms with fingers interlocked;



Rotational rubbing of left thumb clasped in right palm and vice versa;



Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa;



Once dry, your hands are safe.

Respiratory hygiene practice, good respiratory hygiene, that is, when coughing and sneezing, cover your mouth and nose with flexed elbow or tissue – discard tissue immediately into a closed bin and clean your hands with alcohol-based hand rub (for adults) and for children soap and water for 40-60 seconds (or hand sanitiser if soap and water not available) and in line with the WHO and HSE recommendations.

- Staff and children must adopt good respiratory hygiene and etiquette
- Cough or sneeze into your elbow or into a tissue
- The Service ensures that tissues are readily accessible throughout the Service with a dedicated pedal operated bin provided in each of the rooms and in the outdoor areas for easy disposal of used tissues.
- Staff and children should wash their hands after coughing or sneezing

Avoid touching your eyes, nose, and mouth – the virus enters the body through eyes, nose and mouth so refraining from touching your face drastically reduces the chances of contracting the virus.

Personal Protective Equipment (PPE)

The service will have an adequate supply of PPE for use when required by staff including disposable single use plastic aprons and non-powdered, non-permeable gloves e.g., when there is a risk of coming in contact with bodily fluids.

Face Coverings

[The National Public Health Emergency Team recommends the use of cloth face coverings by people aged 13 years or older once it does not pose a barrier to care](#)

1. Staff will wear medical grade face masks when they leave their pod, and should wear them in their pod if they choose particularly at times of other illnesses. Staff can only remove masks to eat/drink, outdoor, or if agreed within their pod.
2. Staff will wear a face mask when in close proximity to children if doing so does not pose a barrier to early learning and care. Staff will wear a face mask when in close proximity to parents/families at drop off and collection.
3. Adults who drop and collect children will wear a face mask/covering at all times.

Social distancing

- **The service will implement social distancing of 2 meters** between adults (staff, parents, visitors) when not engaged in childcare activity.
- As part of social distancing a '**no handshaking policy**' will be implemented
- The service recognises that it is not possible for staff to maintain physical distancing when caring for young children and it is not practical nor recommended that young children should physically distance from each other in their play pod.

Visitors

1. Any visits to our service during the day will be by prior arrangement only and visitors will be received at the following contact point (front reception)
2. Physical distancing should be maintained with visitors where possible.
3. In relation to drop off forgotten items (change of clothes, nappies, lunch boxes, etc.) a designated drop off point will be identified and used (Storage bin at Reception)
4. Parents visiting for meetings with staff will be by appointment when possible and will be facilitated in a way that adheres to social distancing requirements. Meetings will be arranged to ensure that congregation of parents in waiting areas is minimised for example where parents travel for a meeting by private car they may be invited to remain in the car until staff are ready to meet them. Weather permitting and if privacy is not compromised, meeting outdoors may be considered.

Play Pods

Our play pods are arranged as below:

Name of Pod:	Number of Children:	Number of Staff:
The Bright Star Room	9	2
The Rainbow Room	11	2
The Butterfly Room	11	2
The Sunshine Room	11	2

Guidance Note from HSE

- There is no evidence base on which to define a maximum pod size. This guidance is based on keeping pod sizes as small as is likely to be reasonably practical in the specific childcare context.
- Within a play pod social distancing between young children is not recommended and, therefore, we will not expect children to social distance in our Service.
- If a staff member must move between play pods e.g., to cover for staff absences/breaks, staff must wash hands on entry and leaving a play pod and a record should be kept of this movement and should be kept to an **absolute minimum**.
- We will manage the circulation and movement of children in their play pod between their room, the toilets, the outdoor area, and any other areas of the service to ensure no physical contact with children or staff in other play pods in as far as possible.
- The service will use markings on the ground and other ways to divide indoor and outdoor physical areas to support and guide children's safe movement within their 'play pods' and reduce contact with children in other groups.
- A record will be retained of the people (children and carers) in each pod on each day to facilitate contact tracing in the event of an episode of the infection.

Staff's physical contact with children within their Play Pod

- The service requires staff in the same play pod to implement social distancing of 2 meters or 6 feet between them while they are working with children in as far as possible, whilst ensuring children are kept safe and well cared for.
- The service recognises that young children need physical contact and comfort from staff for their safety, their wellbeing and to attend to their personal care needs and that staff will have close contact with children in their play pod.
- The service recommends that children should initiate the physical contact with staff or where children are indicating through their behaviour or words that they need comfort, that staff respond to the children's needs for physical comfort, nurture, or hugs.
- The service recommends that staff do not kiss children.

Physical environment

- The premises will be cleaned thoroughly both indoors and outdoors prior to the service re-opening, including all toys and equipment.
- The service will ventilate the environment as much as possible and within temperature requirements e.g., through use of mechanical air filters in classrooms, opening windows in all rooms and spaces.
- The service will use the outdoor space as much as possible when the weather permits. This increases the space for activities to be set up and increases the space between children.
- Child friendly signage will be displayed including physical distance markings in communal areas and at drop and collection points to encourage social distancing and to prevent groups congregating
- We have placed a notice (available in a language that is easily understood by parents/guardians of the children attending) at the entrance to the service stating that children and staff may not attend if a child/parent/household member or staff member has covid-19 symptoms.
- Children's personal items (e.g., clothing and bags) will be separately stored for each child

Physical environment – staff areas

- Offices are treated like care rooms and access limited primarily to office staff.
- Office spaces are reconfigured to ensure social distancing of 2 meters or 6 feet between the staff. Where that can't be organised only one staff member will use the office at a time.
- Staff will not share equipment such as pens, cups and plates but should have these items for their own personal use.
- Only 3 adults can use the staff room at any one time. They must sanitise their hands on entry and exit to staff room. They must sanitise their table and chair when finished eating.
- We ensure tables and chairs are placed far enough apart to ensure social distancing of 2 meters.
- Staff are responsible for cleaning and disinfecting their tables and chairs after use for the next person.
- Cutlery and crockery will be washed in a dishwasher at 60°.

Toys and equipment

- The service will organise toys and play materials into a number of boxes for the different groups or 'play pods' of children and wash the toys after use each day/week. In this way each group or play pod of children has its own box of toys and there is no sharing across play pods.
- The service will offer toys that can be easily cleaned, disinfected (where necessary) and dried daily.
- The service will carefully consider the use of certain toys that are difficult to clean e.g., dress up clothes, soft toys. Supplies of any soft/fabric play materials in use (such as dress-up and/or soft toys) will be provided on a rotational basis to individual pods to allow for regular washing. Any soft/fabric materials will be removed and washed if visibly soiled.
- The service will limit the use of playdough, gloop, similar materials, and where being used should not be shared between children and should be replaced daily.
- The service will limit food preparation activities (on a temporary basis during COVID-19 emergency) where children take turns in preparing and later eating food.
- Toys, jigsaws, and puzzles used by young children, which have been placed in their mouths, will need to be capable of being washed before reuse by another child in their play pod.
- The service will offer sand and water play for the children in their play pods e.g., in their rooms, but must not be shared across the play pods
- The service will ask parents and children not to bring soothers, comforters, or favourite toys from home into the centre. If a comforter or toy is essential to a child settling in, this can be discussed with the manager.

Trips

- Trips to nearby parks and amenities can be managed with a low risk of infections if physical distance from other people is maintained. A risk assessment will be carried out in advance.
- Trips further afield e.g., requiring transport or to amenities that may be used by other children or groups to be deferred for now, but under on-going review.

Food provision

- Children will have their snacks and meals with children in their play pod in their room. Food is provided by the Service.
- The service actively discourages the sharing of food between children and between staff.
- 'Buffet' or 'self-serve' methods of serving will not be implemented during the COVID-19 emergency.

Sleep/rest

- All laundry is to be washed at the highest temperature that the fabric can tolerate. See <http://www.hpsc.ie/>.
- Child-sized furniture used in cosy corners are reconfigured to be easy to clean and covered in a wipeable material.

Children's personal care

The service uses the following procedure: when providing personal care to babies such as nappy changing or supporting toddlers with toileting, staff should wear disposable single use plastic aprons and non-powdered, non-permeable gloves as well as washing hands before and after use of gloves.

Children with additional support or care needs

Physical distancing may not be practical or reasonable to implement where children have personal care or assistance needs. Our focus will be on emphasising that parents/guardians should have a heightened awareness of signs, symptoms or changes in baseline which might suggest illness/COVID-19 infection and where symptoms are present, children should not attend. This will be explained by our staff to parents/guardians. Children who are unable to wash their hands by themselves should be assisted to clean their hands using either soap and water or a hand sanitiser (if their hands are visibly clean).

If healthcare/personal care is provided to children in our setting the professional (such as a Personal Assistant) will follow the standard infection prevention and control practice for healthcare delivery, as advised by the child's parent and the health professional

Some children may have care needs (physical, emotional, or sensory) which require the use of aids and appliances and/ or medical equipment, for example toileting aids, moving and handling equipment, respiratory equipment. Where cleaning of aids and appliances is carried out in our setting, we will develop a specific cleaning schedule detailing when and how the equipment is cleaned and the cleaning products to be used in accordance with the manufacturers' instructions.

The following points will guide the development of such cleaning schedules:

- a. Equipment used to deliver care should be visibly clean.
- b. Care equipment should be cleaned in accordance with the manufacturer's instructions. Cleaning is generally achieved using a general-purpose detergent and warm water.
- c. Equipment that is used for different children must be cleaned and, if required, disinfected immediately after use and before use by another child e.g., toileting aids.

If equipment is soiled with body fluids:

- d. First, clean thoroughly with detergent and water.
- e. Then disinfect by wiping with a freshly prepared solution of disinfectant.
- f. Rinse with water and dry.

Fire Evacuation

- Fire evacuation will be carried out per room rather than the entire building during the period of COVID-19

Waste Management

- All personal waste, including used tissues and all cleaning waste, should be placed in a plastic rubbish bag.
- Bag should be tied when almost full and then placed into a second bin bag and tied. Once the bag has been tied securely, it should be left somewhere safe.
- Foot-operated bins are available in all rooms and accessible to staff and children. In the event of a suspected case or confirmed case of COVID-19 occurring at the service, the following waste management system will be used:
- There is a supply of refuse bags available for double bagging and disposal of contaminated waste; used only if a case of COVID-19 is suspected in the service.

- A designated area for the storage of possible contaminated COVID-19 waste for 3 days must be available after which time it can be placed with normal waste.

Ventilation

Classrooms are ventilated using a combination of mechanical air filter and natural ventilation (windows open). When Staff and children are inside one room, they should open windows for regular, short intervals to ventilate rooms. When children and staff leave a room (e.g., outdoor or for a walk) they should close all windows and doors and allow the mechanical air filter to sanitise the air.

All other rooms that do not have an air filter unit (office spaces, kitchen, dining room, reception, staff room, gross motor room) must be ventilated at all times using windows and doors (when safe to do so). Staff should not gather in these spaces.

Outdoor Play

We will encourage and maximise the use of the outdoor and outdoor activities as much as possible as the risk of spread of infection between people is much lower when they are outdoors. Where a pod shares garden space, times will be staggered and each pod will sanitise equipment after use. Staff and Children will wash hands on entry to and exit from the outdoor area. Where possible:

- we will divide the outside area so more than one play pod at a time can use the outdoors
- we will create sheltered outdoor spaces
- we will provide easy and safe access to the outdoors for the children
- we will have safe access to toilets
- we will have outdoor hand washing/hand sanitizing stations
- we will have access to tissues and pedal disposable bins
- we have a disinfection routine following each pod's use of the outdoor space that includes high touch/communal surfaces on outdoor play equipment

Revised Drop off and Collection Procedures

The purpose of these dropping off and collection of children procedures is, in as far as possible, to support social distancing and minimize the number of contacts that parents and children have with other parents and children, especially at the entrance to the service or in the arrival area.

Only parents or carers who are well and have no symptoms of COVID-19 and are not a close contact of a confirmed case of COVID-19 or who have served the required restricted movement or self-isolation period where advised should be allowed to drop off and collect children. We ask parents/carers who are in the vulnerable categories not to do the drop off/collection, if possible.

We will:

- Organize staggered drop off and collection times for each pod ensuring each pod has their own outdoor entry and exit point.
- Ensure that the group of children in their 'play pod' and parents are met by the keyworker staff assigned to that 'play pod' group of children
- Use 2-meter markings on the ground outside the service to encourage parents with their children to socially distance at drop off and collection times
- Request that only one parent per family drops off and collects their child/children.
- Ask parents to wash their hands and children's hands at home before they come to the service.
- Ask parents to bring their child to the centre in clean clothes each day. Where this is not practical, alternatives will be discussed with the parents. The service will ensure that it has additional clean clothes for children to change into if required.
- Ask parents not to leave equipment such as buggies, car seats, scooters at or in the premises but to bring them home.
- Ask parents and children to sanitize their hands on arrival at the service and at collection times at the sanitizing points provided.
- Limit access to the service to parents of infants and those with specific needs or in risk categories

Verification of Child's Fitness to Attend Daily

Whoever drops the child to the service will be asked the following questions:

- Has the child or anyone at home been ill in the last 24 hours?
- Has the child had antifebrile medication in the last 24 hours?
- Has the child had a temperature in the last 24 hours?

The staff member who is accepting the child into the service will verify the answers and the child will be admitted only if the staff member is satisfied with the answers to these questions.

6. Returning to the Service (Children)

Communication with parents/guardians

In advance of children returning (after an absence), the service will contact parents:

- To ask them to complete the return to service child form
- To explain any revised COVID-19 health and safety and risk management procedures, the revised drop off and collection procedures, the purpose of these new procedures in reducing the transmission of the virus and that the service is safe for their children to return to while acknowledging that the risk of the virus being transmitted cannot be fully eradicated.
- To emphasize the importance of their child only attending the service if they are well and with no symptoms of COVID-19 and actions to be taken if their child is displaying any of the symptoms of COVID-19 or is a confirmed case or is a close contact with a suspected or confirmed case.
- To explain the actions that will be taken if a child or staff member shows symptoms of COVID-19 while attending the service including that their child's temperature may be taken in this context.
- To request an additional emergency contact in the event that they are not contactable.
- To explain the parental agreement, what it will cover and that parents will be required to sign it
- To assure them that the service's practices will continue to be child-centred.
- To emphasize the responsibilities of parents in supporting the new procedures.

- The service will also seek to understand if COVID-19 and the restrictions have had any traumatic or difficult impacts on the child and family and how the service may need to support the child on their return.
- The service recognizes that ongoing communication will be important especially if procedures change or are updated and this helps to make everyone feel secure and safe with the new procedures.
- The service will ensure that parents are met at the entrance of the service each day by a staff member working in the 'play pod' that their child is in, while adhering to social distancing between the adults where possible and practical. In addition to the usual communication about children, this time also allows discussion on children's health and any sign of them being unwell.
- Where a child is in an at-risk category or has a medical condition that requires ongoing regular medical care, parents should be advised to discuss any concerns that they may have about their child returning to childcare with their child's GP.

7. Returning to the Service, (Staff)

- Before returning to work (following absence) all staff must complete a pre-return-to-work form at least three days in advance of returning to work. This form should seek confirmation that the staff member to the best of their knowledge has no symptoms of COVID-19, that they are not self-isolating, that they are not a close contact of a person who is a confirmed or suspected case of COVID-19 or awaiting results of a COVID-19 test.
- If a staff member is identified as being in the "at risk or vulnerable category", the service will carry out a risk assessment with the staff member and identify what controls can be put in place to support the staff member's safe return to work. The staff member can also discuss any concerns they have about returning to work with their medical practitioner. It is recommended in the Return to Work Safely Protocol that vulnerable or at-risk staff should be preferentially supported to maintain a physical distance of 2 meters, however while this may be possible between staff, this will be challenging if not impossible to implement while working with young children

8. Exclusion from the Service (Staff)

See also Overseas Travel below

- After a return to work, any staff member who is unwell with a fever, has a cold, influenza or infectious respiratory symptoms of any kind or displaying any of the symptoms of COVID-19, must stay at home, isolate and follow testing procedures based on their age.
- Any staff member who tests positive for COVID-19 should self-isolate at home for a minimum of 7 days from the onset of the symptoms, and the last 2 days of which should be without a fever. Should a fever occur in the last 2 days, a further period of self-isolation must continue until no fever is present for 2 consecutive days. On days 8-10 staff member must wear an FFP2 mask at all times.
- Staff members with symptoms of Covid-19 but do not test positive for COVID-19 should stay at home until 48 hours after the resolution of symptoms and can then safely return to the service. To ensure that staff are well on return to the service staff may be asked to sign a declaration form stating that they are well and that they have no symptoms of COVID-19.
- Staff must adhere to all public health travel restrictions. See separate section on Travel in this policy

9. Exclusion from Service (Children)

See also Overseas Travel below

Parents should not send their child in if:

- They have a temperature of 38 degrees or over.
- Any other common symptoms of COVID-19 as listed at the beginning of the document.
- Been in contact with someone who has tested positive.
- Been living with someone who is unwell and may have COVID-19 and are awaiting results.
- Parents/guardians/children must adhere to all public health travel restrictions

10. When can a child attend the Service?

The HPSC have published a new Isolation Guide for Parents document that provides some new information on when children from 3 months to 13 years can attend their school and ELC/SAC setting. The document includes the following **change to previous advice**:

- A child with nasal cold symptoms (runny nose or sneezing) **can** continue to attend their ELC/SAC setting, provided:
 - The child is well, in good form and has not needed anti-febrile or pain medication
 - The child has no new cough
 - The child has no temperature
 - There is no other person in the child's household with a suspected or confirmed case of Covid-19.
 - The child is not a close contact of a person with a suspected or confirmed case of COVID-19

11. Visitors and Contractors

- Where at all possible, we will limit access to the service to staff and children only.
- Visitors or contractors will only be permitted to enter the service on essential business e.g., essential maintenance and they should be asked to make these visits outside of the usual operational hours.
- Visitors or contractors will be required to adhere to any safety measures in place to minimise transmission risk, including the wearing of masks and maintaining a 2-metre distance from other adults where possible.
- Where external deliveries are required, practices will be put in place to ensure that delivery staff remain outside the premises and adhere to social distancing and good infection control practices
- All visitors and contractors will be required to sign the Service's Visitors' Book giving their name, date of visit, contact details and reason for them being at the service.
- People who are in high risk or vulnerable categories will be asked not to attend.

12. Parental Communication

Given that communication between staff and parents will be reduced to drop off and collection times, management and staff will use alternative ways to communicate with parents e.g., email, text, phone, social media.

13. Enhanced COVID-19 Cleaning Schedules

The named person responsible for cleaning and keeping a record of cleaning products is Nadine Ronan.

We will use enhanced cleaning schedules which specify:

- The areas to be cleaned, particularly frequently touched surfaces, e.g., light switches, door handles, taps, toilet flush handles, table tops, fridge handles.
- The method of cleaning, frequency of cleaning, and the cleaning product to be used.
- All toys, in particular mouthed toys, and outdoor toys and equipment
- A list of the cleaning products will be maintained with clear written directions for their use
- All cleaning products will be correctly labelled with their active ingredient.
- Each care room will have an adequate supply of cleaning agents stored safely so that staff do not have to leave the care room to retrieve them. The provider will ensure that there are adequate supplies of cleaning agents, liquid soap, hand gel/rub, paper hand towel.

Cleaning of Toys

- All toys (including those not currently in use) will be cleaned on a regular basis, i.e., weekly. This will remove dust and dirt that can harbour germs.
- Toys that are used by very young children will be washed daily.
- Toys that children put in their mouths will be washed after use or before use by another child.
- All toys that are visibly dirty or contaminated with blood or body fluids must be removed immediately for cleaning or disposal. Toys awaiting cleaning must be stored separately.

Cleaning Procedure

- Wash the toy in warm soapy water, using a cleaning brush to get into crevices.
- Rinse the toy in clean water.
- Thoroughly dry the toy.
- Hard plastic toys may be suitable for cleaning in the dishwasher.
- Toys that cannot be immersed in water i.e., electronic or wind up should be wiped with a clean damp cloth and dried.

Disinfection procedure

- In some situations, toys/equipment may need to be disinfected following cleaning for example:
 - Toys/equipment that children will place in their mouths.
 - Toys/equipment that have been soiled with blood or body fluids.

Selection and management of toys from an infection prevention viewpoint

In line with existing national guidance, we will follow the recommendations to:

1. Choose toys that are easy to clean and disinfect (when necessary) and dry.
2. In the context of the pandemic, the use of certain types of toys (e.g., soft toys, stuffed toys, play dough) needs to be considered carefully. Supplies of any soft/fabric play materials in use (such as dress-up and/or soft toys) will be provided on a rotational basis to individual pods to allow for regular washing. Any soft/fabric materials will be removed and washed if visibly soiled.
3. Play dough will be replaced daily and soft toys should be washed regularly.
4. Although it is not clear that kinetic sand poses a specific risk a container will be allocated to one pod or to a limited number of pods and containers cleaned regularly. There is no requirement to change kinetic sand at specific intervals.
5. If soft toys /comfort blankets are essential for some children they will be personal to the child, they should not be shared, and they must be machine washable.
6. Jigsaws, puzzles, and toys that children are inclined to put in their mouths must be capable of being washed and disinfected.
7. We will discourage children from putting shared toys into their mouths.
8. We will store clean toys/equipment in a clean container or clean cupboard.
9. We will always follow the manufacturer's cleaning instructions.
10. We will always wash our hands after handling contaminated toys and equipment.

11. If there are morning and afternoon groups in the same room, we will avoid sharing of toys between groups to the greatest extent possible, for example having separate boxes.
12. Outdoor sand pits will be managed in keeping with current national guidance which states that they are unlikely to pose a significant added risk for the spread of COVID-19 if used by one pod of children at a time. There is no requirement to allow a specific interval between use of a sand pit by one pod and by a subsequent pod.

Further guidance is available at <https://www.hpsc.ie/a-z/lifestages/childcare/>

During an outbreak of infection

If disinfection is required:

1. Use a chlorine-based disinfectant at a concentration of 1,000ppm available chlorine (See <https://www.hpsc.ie/a-z/lifestages/childcare/> Appendix F on Chlorine Based Disinfectants).
2. Rinse and dry the item thoroughly.
3. **Note:** Always follow the manufacturer's cleaning/disinfecting instructions and use recommended products to ensure effective usage and to ensure equipment is not damaged.

14. COVID-19 Enhanced Risk Management Policy

This policy has been reviewed in light of the COVID-19 pandemic and in accordance with HPSC and Tusla's Early Years Inspectorate Guidance and Information on how to plan for reopening and operating as safely as possible at this time.

Risk management and COVID-19

In managing the risks associated with COVID-19 in the service, the risk management process outlined in the service's Risk Management Policy will be used. The risk management approach will focus on identifying the hazards, the level of risk and the controls to address the risks identified. Risk assessment forms will capture the risks identified, the level of risk and the control measures that have been put in place. An incident plan has been developed and is outlined in this policy, as part of the risk management process.

Attendance Records

Accurate attendance records of staff, children and visitors will be kept.

Cleaning between Sessions:

- The Service will be cleaned and ventilated between each session.
- The Service will be cleaned thoroughly throughout the day at designated times.

Daily Risk Assessment

Daily Risk assessment of classrooms, sanitary areas, sleep areas and outdoors has been enhanced in light of COVID-19

Areas of Risk

Some of the areas of risk that will be included in the risk management process:

People

- Children
- Staff
- Parents
- Visitors / contractors
- People in at risk or in high-risk categories
- Pregnant staff
- Staff absenteeism associated with COVID-19

Activities

- How staff work together
- How staff and children work together
- The circulation and movement of staff and children in the service
- The drop off and collection of children to and from the service by their parents/carers
- The movement of support staff in the service e.g. cooks, cleaners, administrators, managers
- The engagement of the staff with external contractors, delivery, waste management services

Environment

- Spaces – indoor and outdoor including the children's rooms, outdoor play areas, staff spaces, toilets, kitchen, entrances, reception areas, offices
- Equipment – office, children's play equipment
- Furniture – staff and children's furniture
- Toys / books, play materials

15. Staff Management and Training During Covid-19

Rosters

Management will confirm in advance to staff any changes relating to:

- New staff rosters according to pods and to allow for minimum contamination within the pod.
- Starting and finish times
- Rostering of breaks [as appropriate] please see breaks below.
- Arrangement of teams and how they will work together [where applicable]

Floating/relief people while recognised as essential will be limited as much as possible.

Any changes in staff rosters must be compliant with the adult/child ratios as set out in the Child Care Act 1991 [Early Years Services] Regulations 2016.

Management will confirm to staff the reason for the changes in rosters, start/finish times and break. These arrangements may change in line with further updates regarding COVID-19 issued by the Government, Public Health Office, DCEDIY or Tusla, the Child & Family Agency. The arrangements will also depend on how the service reopens and children start attending the service.

Staff training

COVID-19 staff induction training

Before returning to work all staff will have specific training on the following and a record of this training will be maintained.

- COVID-19 including symptoms, modes of transmission and how to reduce the risk of transmission of COVID-19
- Revised policies such as infection control, risk management
- The location and use of the Service's Isolation Room.

- The Service's COVID-19 Incident Plan on the actions to be taken if a staff member or child is suspected as having or tests positive for COVID-19
- The revised procedures for drop off and collection of children
- The revised and enhanced procedures for cleaning
- How to set up the play environment in a play pod and to engage and meet the children's needs
- How to use personal protective equipment in the event of a child or another staff member becoming unwell

COVID-19 lead staff representative

At least one COVID–19 lead staff representative will be appointed by the employer, to work in partnership with them to assist in the implementation of changes to work practices and infection control measures. This role is taken on by Lisa Lyons.

The staff taking up this role will receive training. The roles and responsibilities of this individual will include:

- Working collaboratively with the employer/manager to ensure that COVID-19 measures are strictly adhered to.
- Being aware of the signs, symptoms, transmission of COVID-19 and preventative measures.
- Being responsible for the PPE stock-check and items in use in the Isolation Room.
- Being familiar with what to do if a staff member or a child develops symptoms while in the service.
- Being familiar with all the COVID-19 measures in place in the service.
- Keeping up to date with government advice on COVID-19.
- Supporting effective communication between staff and management on the COVID-19 health and safety measures in place and how they are working.
- Being available to staff for any concerns they may have.
- Reporting problem areas or non-compliance to management.

Staff breaks

- Staff breaks/lunches are staggered so that social distancing is maintained in the staff room therefore reducing the risk of transmission between staff in different play pods.

Meetings

- We will conduct meetings using online remote means as much as possible. Where face to face meetings are necessary, the length of the meeting will be kept to a minimum and the participants will maintain social distancing of 2 meters at all times.
- Rooms in use for face-to-face meetings will have adequate ventilation.
- Rooms in use for face-to-face meetings will have hand gel readily available.
- Staff will wear face coverings at face-to-face meetings.
- Staff members will not gather together in groups in the service or on arrival or when leaving. The service in cooperation with staff will organise the staggering of the movement of staff in and out of the service to support social distancing.

Staff clothing

- It is recommended that staff wear clean clothes or a clean uniform each day and, at the end of the day, that staff go home, shower and put uniform or work clothes in the wash immediately at a temperature of 60°
- If space is available, staff come to work in their personal clothes and change into work wear in work after washing their hands. They should change back into their personal clothes at the end of the day to minimise transmission of virus into their home from the service.
- It is recommended that staff have some additional clean clothing in the service e.g., in case of spillages and/or bodily fluids coming in contact with their clothing.
- Hands and fingers are free from jewellery and acrylic nails.
- Nails should be cut short and free from polish.

On-going communication and support

- This is an uncertain time with many challenges. Public health advice changes as more is known about COVID-19 so the service will provide ongoing support and communication to keep staff up to date.
- We will provide support for staff who may be suffering from anxiety or stress e.g., may have gone through traumatic events such as the serious illness or death of a relative or friend, or be experiencing financial difficulties
- During the COVID-19 period regular 'check in' with staff should be carried out by management and/or the COVID-19 representative. Employees should raise any concerns/issues or suggestions.

- **Overseas Travel**

Please refer to the current Government guidelines regarding travel and restriction of movement available at:

<https://www.gov.ie/en/campaigns/75d92-covid-19-travel-advice/>.

These restrictions also apply to children who travel outside of Ireland.

The current advice [as of 17 July 2021 on www.dfa.ie] is that children who travel overseas with adults who are required to home quarantine on return should also home quarantine.

Edenmore EEC policy on Overseas Travel

With non-essential travel overseas permitted again from 19 July 2021, we endeavour to continue to take every available precaution to continue to minimise risk of possible transmission of the virus into our service for as long as we can.

Information

As travel guidelines change frequently, we invite and encourage you to let us know your planned travel arrangements so that we can agree on a plan for the return of your child/children as necessary. This information will be received in strict confidence and will not be shared with a third party.

Returning After Travel

A risk assessment will be carried out on your child's pod. If the Pod includes children or adults who are considered 'high-risk' or 'very high risk' as per the categories listed on www.hse.ie and/or if the staff members are not yet fully vaccinated, and we will request either a 48 hour exclusion or a 7-day non-attendance request based on risk identified.

48 Hour exclusion request

We will request all families to can keep their child home for the first 48 hours after their return to Ireland. If any of the travel party experiences illness or symptoms relating to Covid-19, the child should stay home until the case is confirmed as positive or negative

7-day non-attendance request

It is requested that all registered children and staff members affiliated with identified High Risk Pods who travel overseas **do not** return to the service until 7 days from the day they return to Ireland.

Production of a Negative PCR test no less than 5 days following return from travel overseas may be submitted at a person's discretion to return to the service before the 14-day period of requested non-attendance.

This request made by our service is relevant to children aged **0 – 11 years** and is as an **additional** precautionary measure to those already implemented (Digital Covid Certificate and/or Negative PCR test for those age **12 years and older**) for all passengers arriving to Ireland following travel overseas.

The current advice [as of 17 July 2021 on www.dfa.ie] is that children who travel overseas with adults who are required to home quarantine on return should also home quarantine.

Information

We invite and encourage you to let us know whether your planned travel arrangements will mean that you will follow this request in order for us to prepare for the return of your child/children as necessary. This information will be received in strict confidence and will not be shared with a third party.

Fees

We understand that this request may place additional pressure on families with regard to childcare, it is a precaution that is proposed to ensure a greater level of safety to all children, their families, and to our staff members. If you are requested to keep your child home for 7 days, we will review your fee for that period. In the case that advance payment has been made, this can be refunded or credited to future fees. We are hopeful that this is a temporary precautionary measure we have requested to be in place at a time when the lifting of travel restrictions is in these early stages

Staff Policy on Travel

Information

We invite and encourage you to let us know your planned travel arrangements. This information will be received in strict confidence and will not be shared with a third party. Staff must follow the Government's travel guidance and restrictions at the time of travel.

Travelling is a decision made by an individual, and during these unprecedented times globally they must consider the risks that travelling presents, including the possibility of quarantine requirements and unpaid leave from work.

- If a staff member knows in advance of travelling that they will be required to quarantine on return, they will need to apply for that period of leave with Management. If approved, this will be deemed as unpaid leave.
- If quarantine restrictions for the country a staff member has travelled to changes during the course of their trip, their period of quarantine on return will be unpaid leave. Unless Government travel advice states otherwise, the staff member may be able to return following a negative PCR test taken on or after their 5th day of return.
- Staff who are travelling to destinations that do not require mandatory quarantine will follow the travel advice related to the country they visit and their vaccination status. Staff at Edenmore EEC who do not need to mandatory quarantine on return have agreed to take a rapid antigen test (or PCR test) prior to returning to work and understand they should not return if they (or a member of their travel party) have developed symptoms.
- Staff who are unvaccinated must be aware that quarantine rules may differ for them (by Government/Public Health) and that they may be required to quarantine on their return. In this event, leave required to quarantine under Government instruction is unpaid leave.
- In the event where a child or adult in a Pod has been identified a very high risk, Edenmore EEC may request the staff member to voluntarily quarantine for either 48 hours/5 days and take a PCR test 5 days after their return. If negative, they can return to work. In this event, Edenmore EEC will pay staff their wages for this period.

18. COVID-19 Critical Incident Plan

The incident plan where a child or staff member has or is suspected of having COVID-19 while attending the service

To safely manage a situation whereby a staff member or a child becomes unwell while in the Service and may be presenting as a suspected case of COVID-19 the Service has an incident plan in place which will be executed by the Infection Control officer or designated person in charge.

- Management has identified the Dining Room as the designated isolation room or area in the Service and the route to the isolation area.
- The purpose of moving a staff member or child who is presenting as unwell and maybe a suspected case of COVID-19, is to move them away from other staff and children thereby reducing the risk of transmission of the virus to others
- Ensure that the staff member or child who is presenting with symptoms of COVID-19 is at least 2 meters distance from other staff and children
- Ventilate the area, if possible, by opening windows and doors
- Management will ensure that the isolation room or area will contain Personal Protective Equipment i.e., disposable aprons, gloves, face masks; tissues, hand sanitizer, disinfectant, dedicated pedal bin to dispose of any waste material

Sandra Cully or Karen Daly will be the designated person who will accompany a staff member to the isolation room

STAFF

If a staff member becomes unwell and presents as a suspected case of COVID-19 while at work in the Service

The staff member will be accompanied to the isolation area via the isolation route by a designated person to reduce the risk of transmission to children and staff in other 'play pods. The accompanying staff member must maintain a distance of at least 2 meters from the staff member who is unwell and will wear a surgical mask.

Provide a mask for the staff member, tissues if required, and to use the dedicated waste bin, as necessary.

The staff member should be advised not to touch surfaces, people, or any objects. A separate bathroom should be used if the bathroom is needed.

Assess whether the unwell staff member can immediately be asked to go home and follow testing guidelines.

Arrange transport home or to hospital for medical assessment if necessary. Public transport of any kind should not be used. In cases of emergency call the ambulance.

If the staff member tests positive for COVID-19 they should self-isolate at home for a minimum of 7 days from the onset of the symptoms, and the last 2 days of which should be without a fever.

The staff member should only return to the when they do not have COVID-19 symptoms and are not infectious. Advice should be sought from their GP.

Inform (as appropriate to your service) the manager, infection control officer, COVID-19 lead staff representative as soon as possible.

Carry out an assessment of the incident which will form any part of follow-up actions.

Arrange for appropriate cleaning and disinfection of the isolation area or any other area.

FOLLOW-UP: If COVID-19 is confirmed the Service will notify the HSE & Tusla. The Staff member will complete a self-declaration of wellness before returning, after following the isolation rules.

CHILD

If a child becomes unwell and presents as a suspected case of COVID-19 while at the Service

The child should be brought to the isolation area via the isolation route by a designated person (who will wear a medical mask) to reduce the risk of transmission to children and staff in other 'play pods'. The staff member should keep at least 2 meters apart from the child if possible.

~~Where a child is unable to walk or is too young to walk to the isolation area,~~ staff member will wear protective equipment, i.e., disposable apron, gloves, and face mask, and carry the child to the isolation area using the Service's isolation route.

It is not recommended that children under 13 years of age wear a face mask. Provide tissues if required and use the dedicated waste bin, as necessary.

The staff member caring for the child in isolation can wear personal protective equipment, i.e. face mask, disposable apron, and gloves.

The child should be encouraged not to touch surfaces, people, or any objects. A separate bathroom should be used if the bathroom is needed.

Contact the child's parents immediately and ask them to collect the child. In case of emergency an ambulance should be called. Parent arranges testing.

~~If the child tests positive for COVID-19 they should self-isolate at home for 10 days from the onset of the symptoms, and the last 5 days of which should be without a fever.~~

The child should only return to the Service when they do not have symptoms of COVID 19 and are not infectious. Guidance should be sought from their GP

Inform (as appropriate to your service) the manager, infection control officer, COVID-19 lead staff representative as soon as possible.

Carry out an assessment of the incident which will form part of follow-up actions.

Arrange for appropriate cleaning and disinfection of the isolation area or any other area.

FOLLOW-UP: If COVID-19 is confirmed the Service will notify the HSE & Tusla. The Parent/Guardian will complete a self-declaration of wellness before returning, after following the isolation rules

19. Cleaning Facilities Availability Within Our Service

Wash Hand Basins:	<p>In each classroom (playspace)</p> <p>In each classroom (restroom)</p> <p>Dining room</p> <p>Kitchen</p> <p>Adult bathrooms (ground and 1st floor)</p> <p>Nappy changing rooms</p> <p>Staff room</p> <p>Art Studio</p>
Hand Sanitisers:	<p>Front foot entrance</p> <p>Entrance to back garden</p> <p>Back garden fence</p> <p>In each classroom</p> <p>Ground floor corridor</p> <p>First floor corridor entrance to staff room</p>
Storage of Cleaning Agents:	<p>List</p> <p>Stored in cleaning storage room</p>

By signing below, I confirm that I have read, understood, and accept the above policy.

SIGNED

PRINT NAME

DATE

SIGNED [MANAGER] PRINT NAME DATE

